



HABRAGHAT MAHAVIDYALAYA, KRISHNAI

**Feedback Report
Session: 2020-21**

**Prepared by
IQAC**

Habraghat Mahavidyalaya, Krishnai

Principal
Habraghat Mahavidyalaya
Krishnai.

Coordinator
QAC, Habraghat Mahavidyalaya

HABRAGHAT MAHAVIDYALAYA, KRISHNAI
STUDENT FEEDBACK REPORT
ACADEMIC SESSION - 2020-21

FEEDBACK ON

1. Student feedback on teachers
2. Students' programme evaluation
3. Students' satisfaction survey
4. Teacher's feedback on infrastructure
5. Alumni feedback report

Introduction

Habraghat Mahavidyalaya conducts annual feedback surveys to improve teaching, program quality, student satisfaction, infrastructure, and alumni engagement. These surveys are guided by the Internal Quality Assurance Cell (IQAC).

The surveys cover five main areas:

1. Students' Feedback on Teachers
2. Students' Programme Evaluation
3. Students' Satisfaction Survey
4. Teacher's Feedback on Infrastructure
5. Alumni Feedback Report

Data analysis encompasses the computation of mean scores to discern strengths and areas needing enhancement, as well as the examination of open-ended responses for supplementary insights. The results are utilized to develop targeted action plans that address deficiencies and amplify positive elements. This feedback mechanism is integral to the institution's dedication to high-quality education and ongoing development. By engaging students, faculty, and alumni in the feedback process, Habraghat Mahavidyalaya seeks to foster a dynamic and adaptive academic environment.



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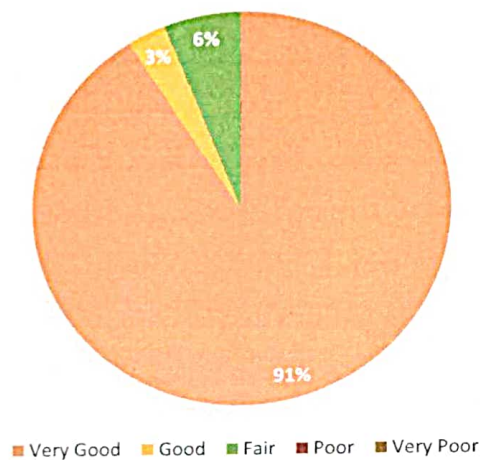
Coordinator
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1. STUDENTS' FEEDBACK ON TEACHERS:

The college administration distributed a questionnaire to gather student feedback on teachers. The questionnaire covers eleven aspects related to students' opinions on teachers. Students were directed to evaluate each aspect using a rating scale from 1 to 10.

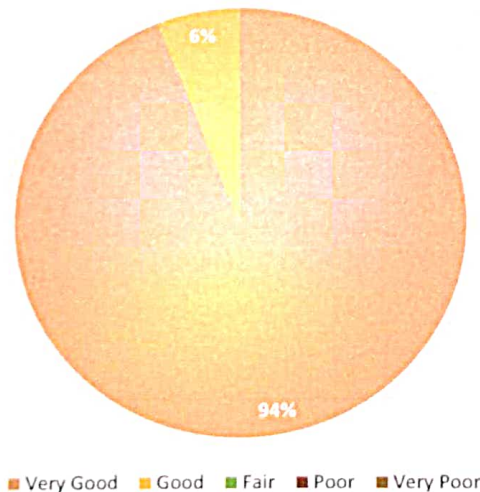
1(a) Distinctness of speaking

Distinctness of speaking




1(b) Audibility of voice

Audibility of voice

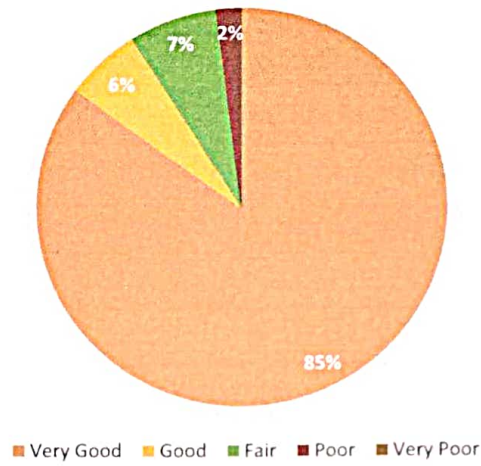



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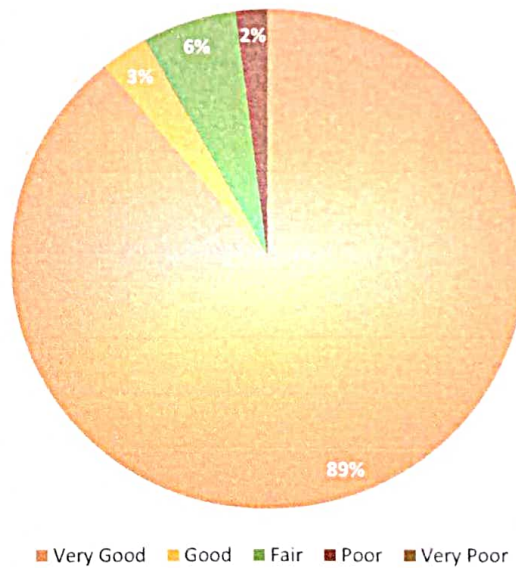
1(c) Expression/mode of delivery of the lesson

Expression/mode of delivery of the lesson



1(d) Use of ICT in the class room

Use of ICT in the class room

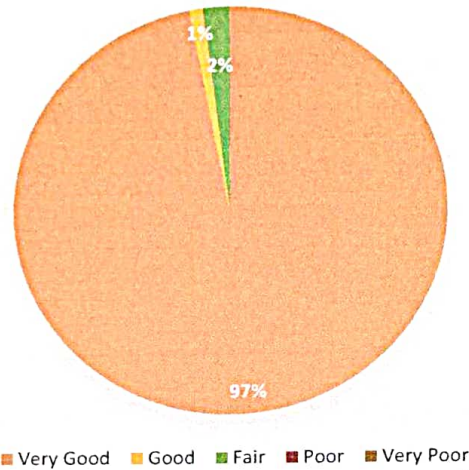



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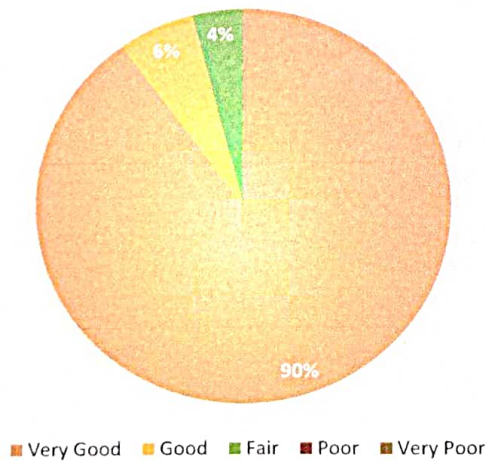
2. Interest generated by the teacher

Interest generated by the teacher



3. Ability to relate course material with environment/other important issues

Ability to relate course material with environment/other important issues

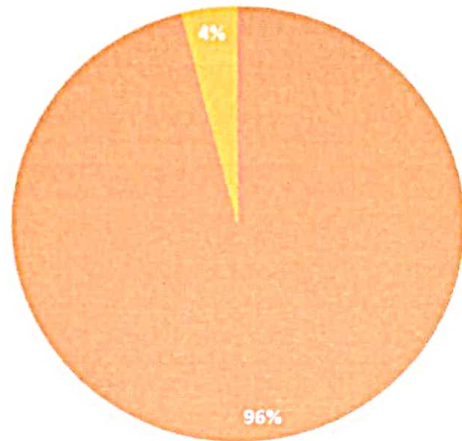



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4. Ability to inter-relate courses/refer to other courses

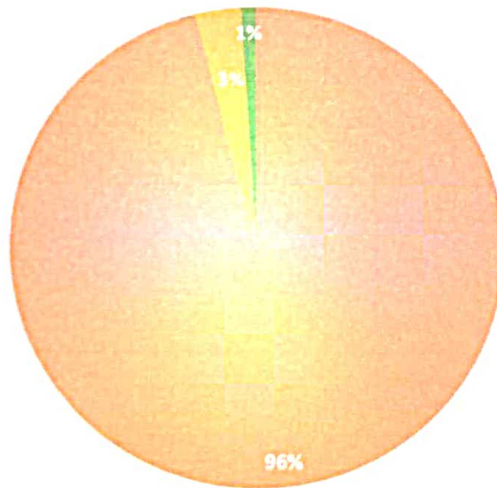
Ability to inter-relate courses/refer to other courses



Very Good Good Fair Poor Very Poor


5. Accessibility of the teacher

Accessibility of the teacher



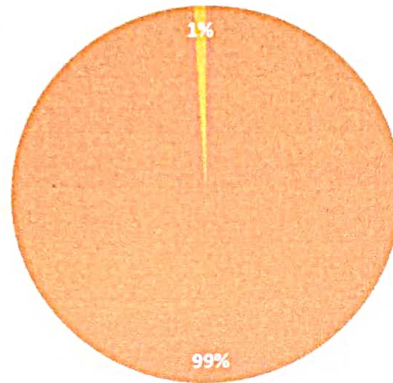
Very Good Good Fair Poor Very Poor


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a) Regularity of the teacher in the class

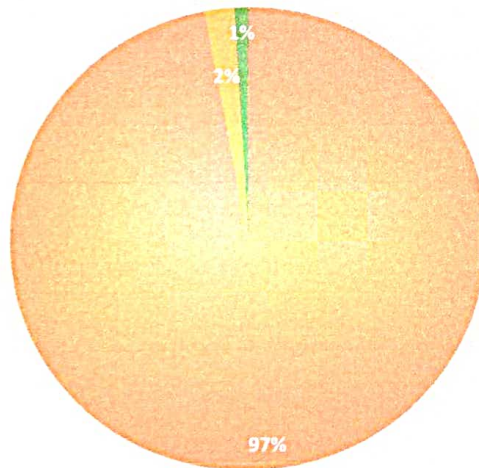
Regularity of the teacher in the class



Very Good Good Fair Poor Very Poor

b) Availability of the teacher in the college campus

Availability of the teacher in the college campus



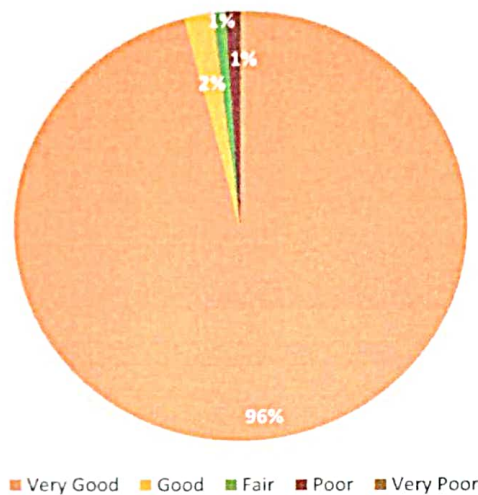
Very Good Good Fair Poor Very Poor


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c) Approachability to the teacher

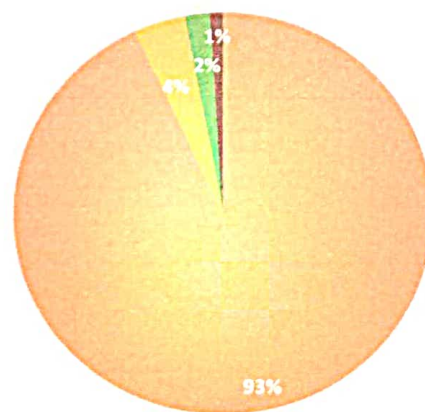
Approachability to the teacher



Very Good Good Fair Poor Very Poor


d) Willingness of the teacher to interact with the students in and outside the class

Willingness of the teacher to interact with the students in and outside the class



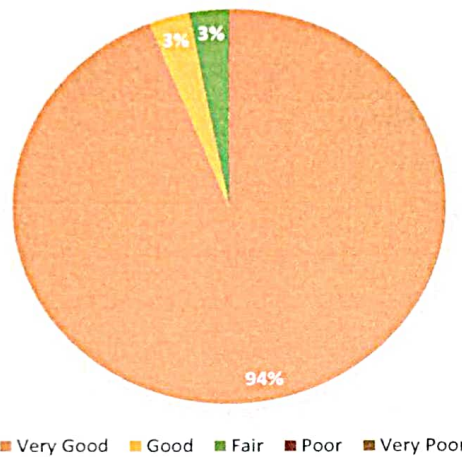
Very Good Good Fair Poor Very Poor


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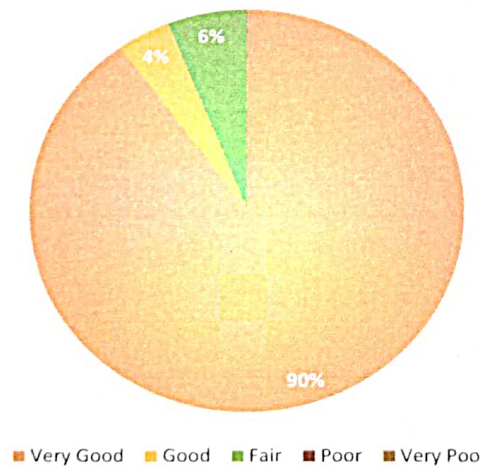
6. Ability to design quiz/examination/assignment/homework to test understanding of the course

Ability to design quiz/examination/assignment/homework to test understanding of the course




7. Knowledge base of the teacher (as perceived by you)

Knowledge base of the teacher (as perceived by you)

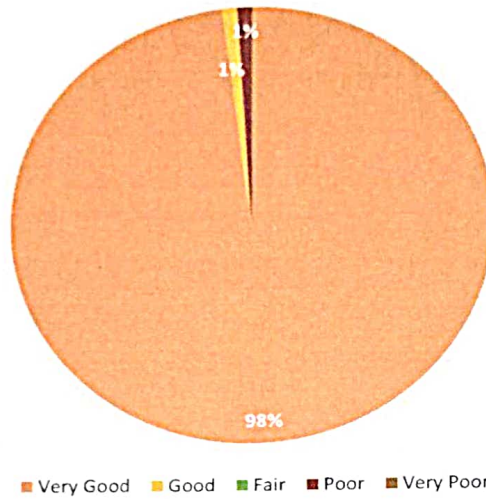



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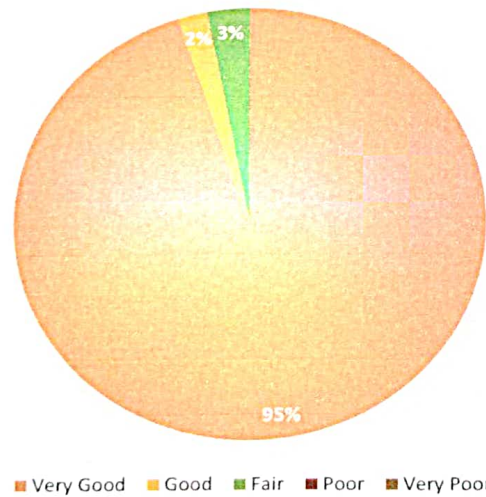
8. Sincenty/commitment of the teacher

Sincenty/commitment of the teacher




9. Attitude of the teacher towards students

Attitude of the teacher towards students

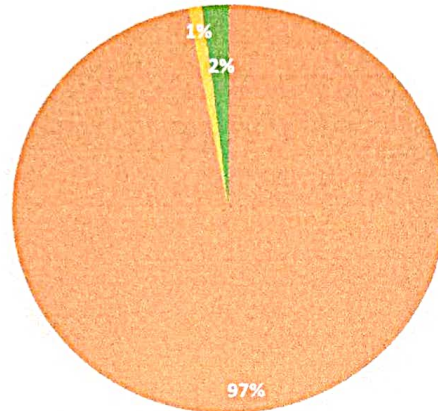



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10. Sense of responsibility of the teacher (as perceived by you)

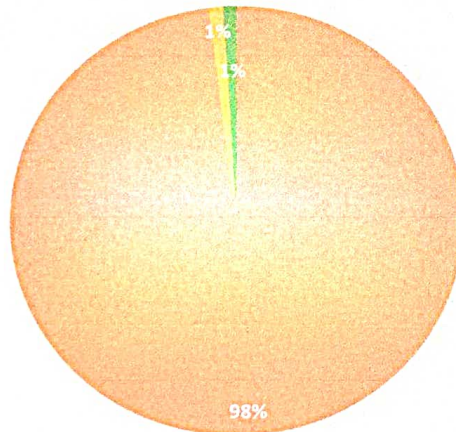
Sense of responsibility of the teacher (as perceived by you)



Very Good Good Fair Poor Very Poor

11. Overall rating

Overall rating



Very Good Good Fair Poor Very Poor


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2. STUDENTS' PROGRAMME EVALUATION

The college administration distributed a questionnaire to students to collect their feedback on the programs and courses they are currently enrolled in. The questionnaire covers 23 dimensions related to students' perspectives on various aspects of the program and courses, including in-semester exams, seminars, group discussions, assignments, attendance, and internal assessments.


1. Before undertaking the programme did you get a prospectus giving details of:

Sl No.	Items	Response
a)	Courses available	yes
b)	Admission rule	yes
c)	Completion requirements	yes
d)	Fee refund structure	yes
e)	Financial aid	yes
f)	Support services and training	yes

2. Why did you select your subject?

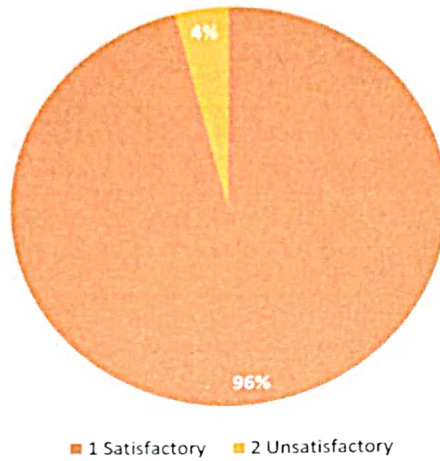
Sl No.	Items	Response (in percentage)	
		Yes	No
a.	Interests in the subject	91	8
b.	Past result in the subject	3	97
c.	Influence of parents/friends/teacher	83	7
d.	Easy of getting admission	0	100
e.	Easy to pass	2	98
f.	Reputation of the department/teacher	56	44
g.	Easy to get a job	5	95
h.	Easy of getting admission to higher courses	2	98
i.	Availability of scholarship/stipend	5	95
j.	Others	0	100


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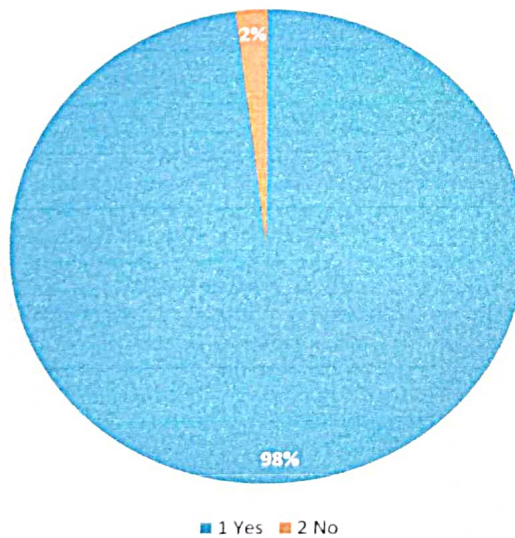
3. Choice of courses offered

Choice of courses offered Percentage




4. Library facility

Library facility Percentage

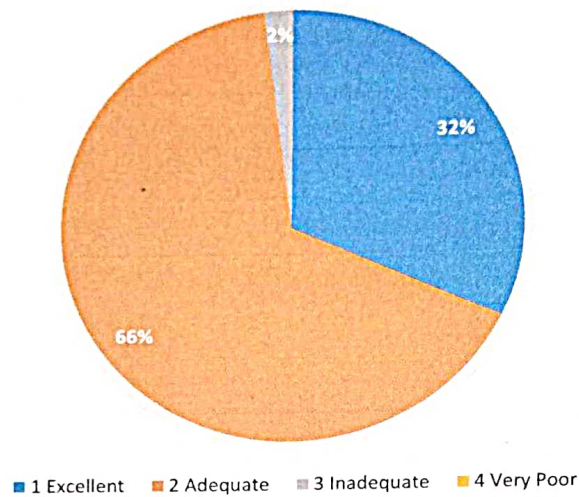



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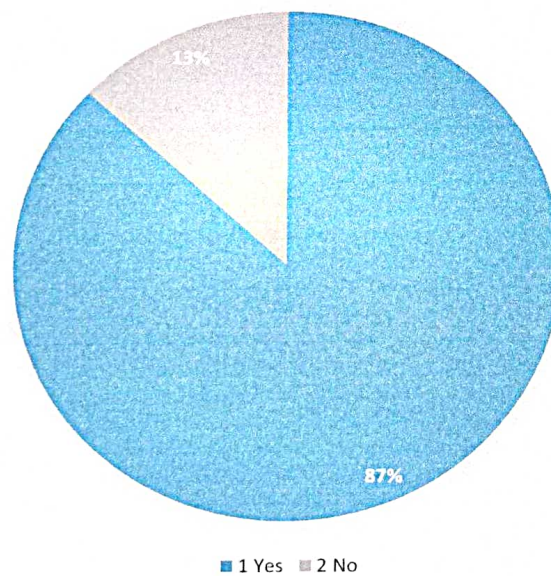
5. Opinion about the richness of the library.

Opinion about the richness of the library. Percentage



6. Internet facility in the library.

Internet facility in the library. Percentage

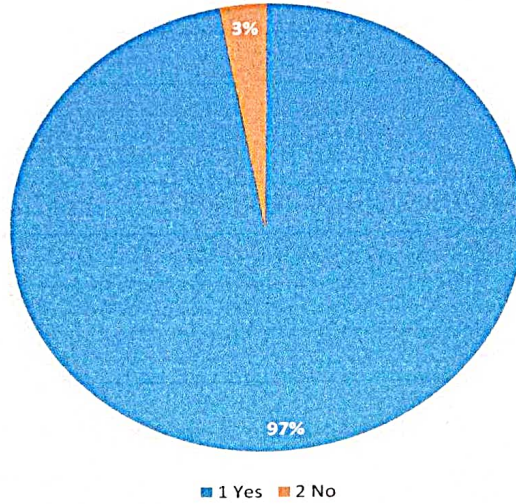



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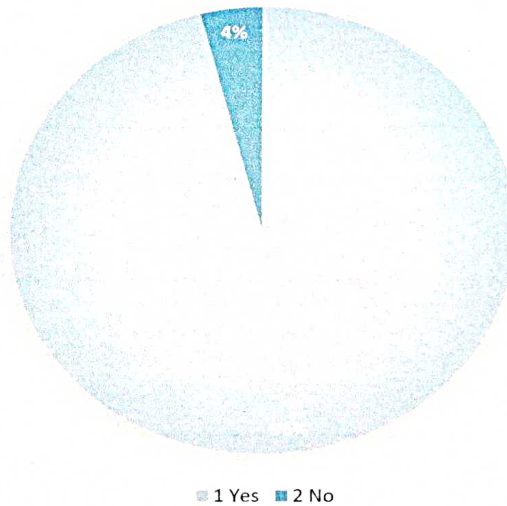
7. (i) Computer training facility in the college.

Computer training facility in the college. Percentage



7. (ii) Received training in computer use

Received training in computer use Percentage

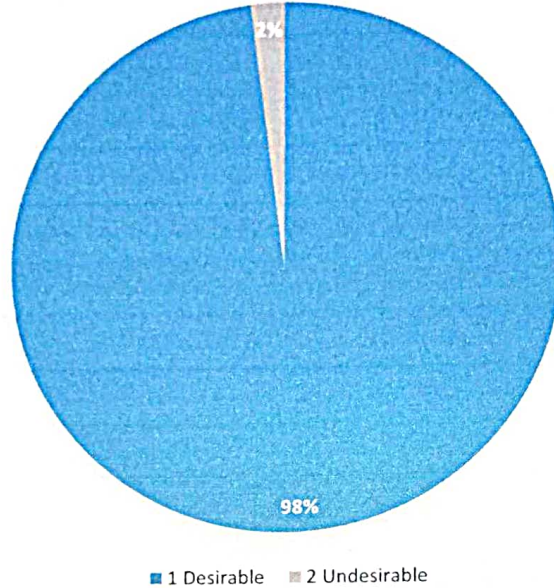



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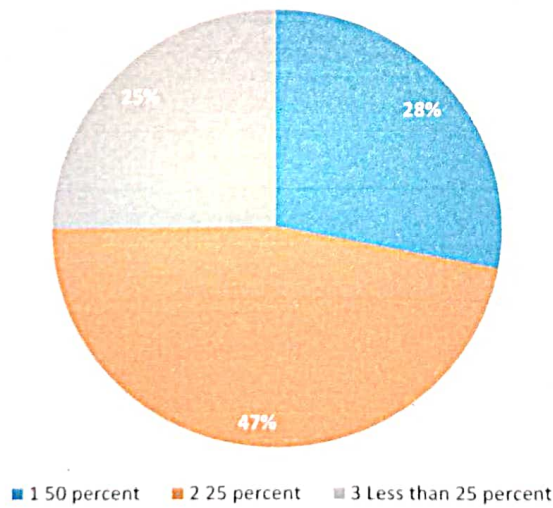
8. Opinion about internal evaluation system

Opinion about internal evaluation system Percentage




9. Opinion about how much weightage should be given in internal assessment

Opinion about how much weightage should be given in internal assessment Percentage

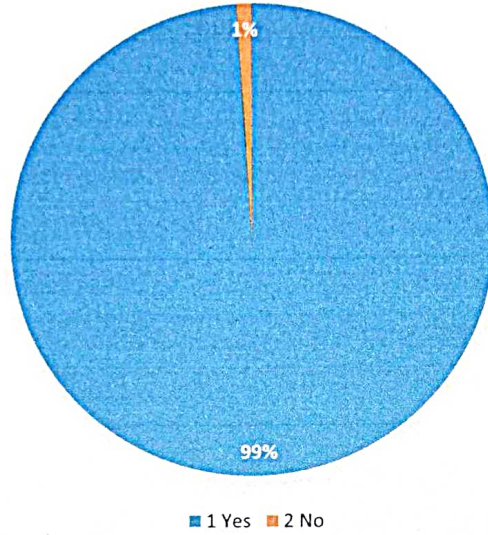



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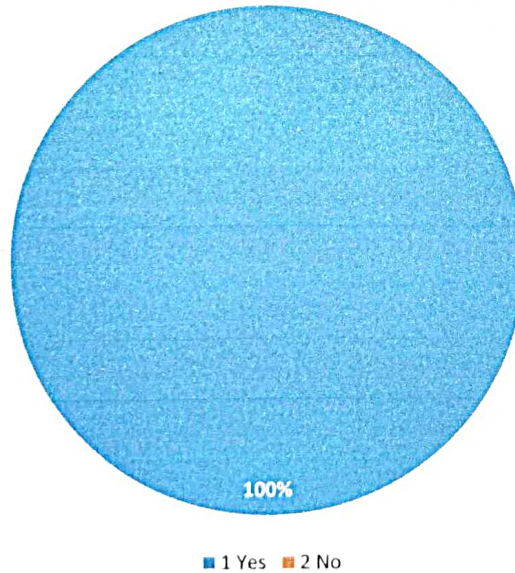
10. Is the internal assessment transparent?

Is the internal assessment transparent? Percentage




11. Is there grievance redressal cell in the college?

Is there grievance redressal cell in the college? Percentage

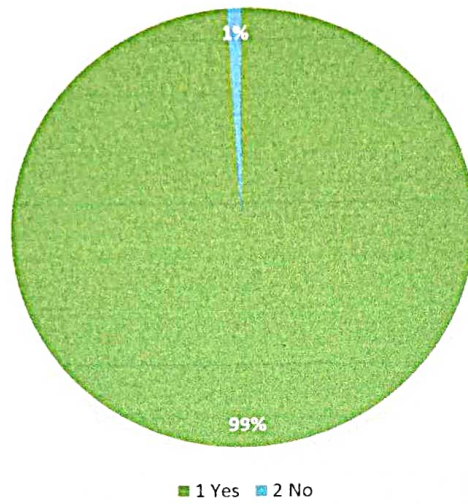



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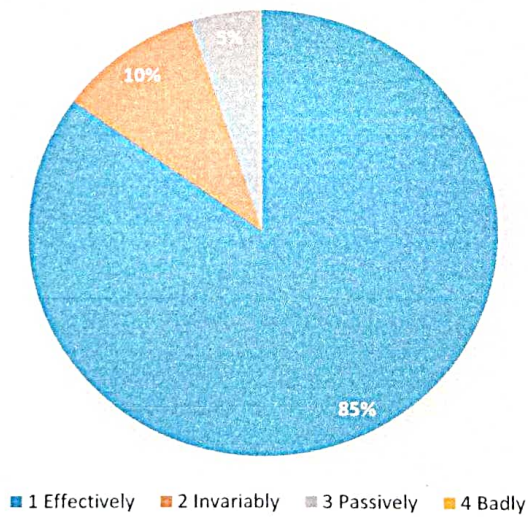
12. Is student feedback on teachers is necessary?

Is student feedback on teachers is necessary? Percentage




13. How are the teachers able to communicate?

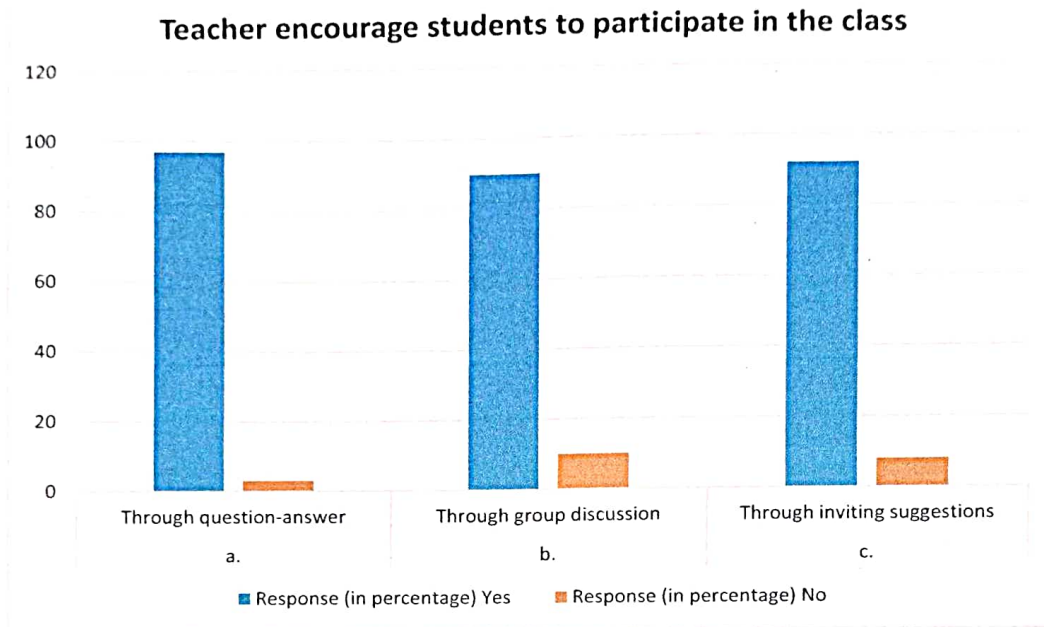
How are the teachers able to communicate? Percentage



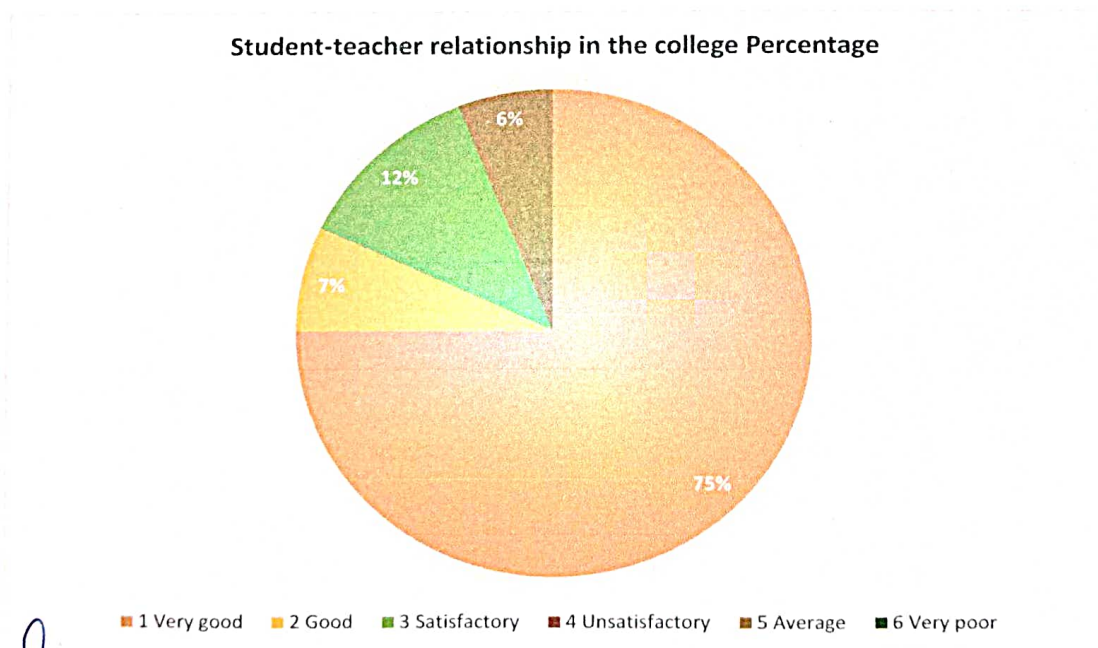

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14. How do teacher encourage students to participate in the class?



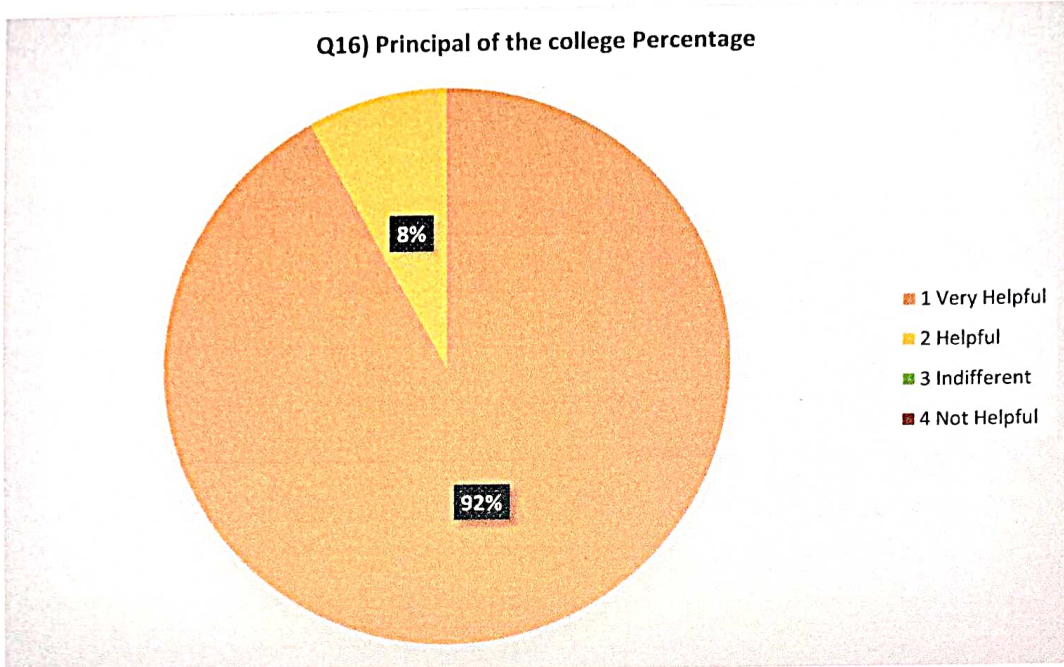
15. Student-teacher relationship in the college



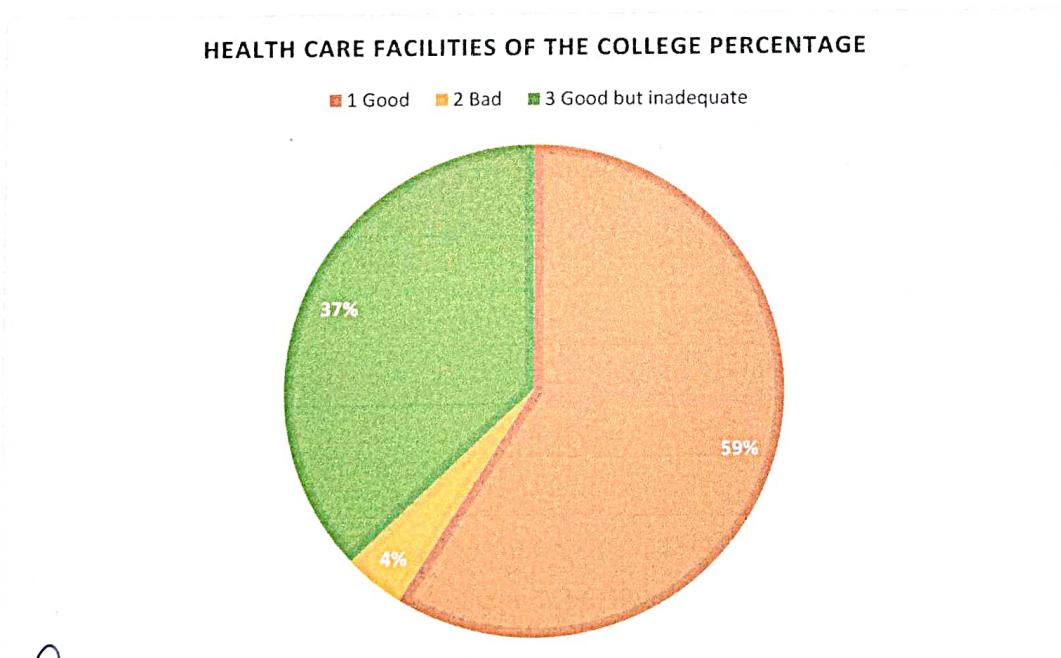
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16. Principal of the college



17. Health care facilities of the college

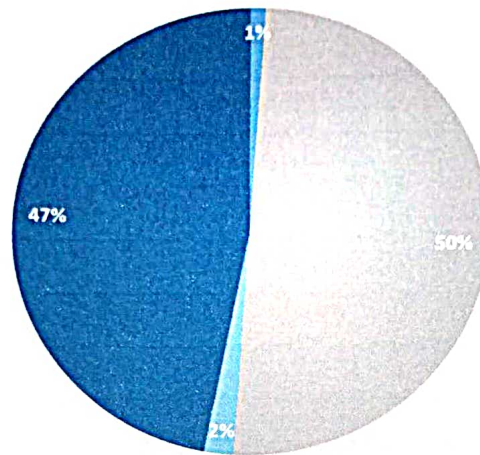



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18. Participation in extracurricular activities of the college

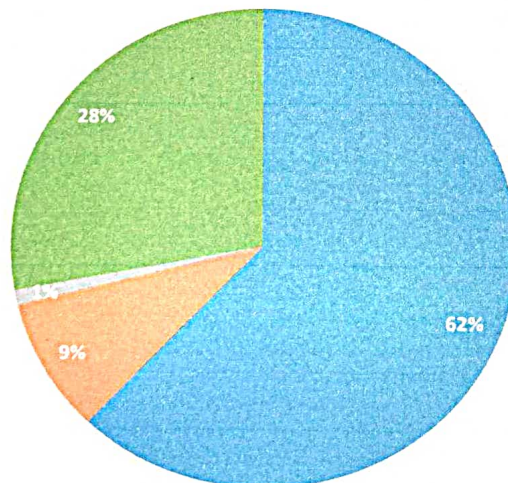
Participation in extracurricular activities of the college Percentage



■ 1 Rarely ■ 2 Often ■ 3 Never ■ 4 Sometimes


19. What is the attitude of teachers towards extracurricular activities

What is the attitude of teachers towards extracurricular activities Percentage



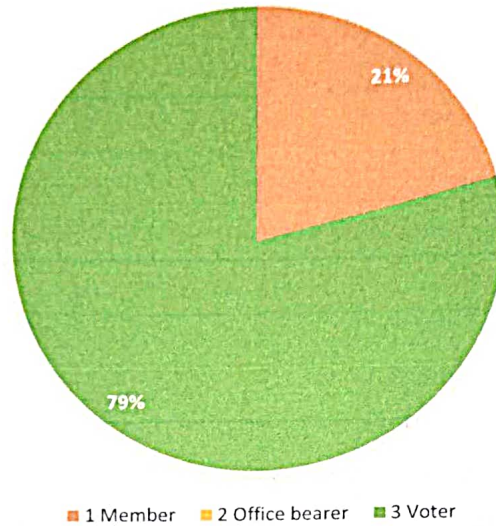
■ 1 Co-operative ■ 2 Encouraging ■ 3 Indifferent ■ 4 Hostile ■ 5 Cynical ■ 6 Enthusiastic


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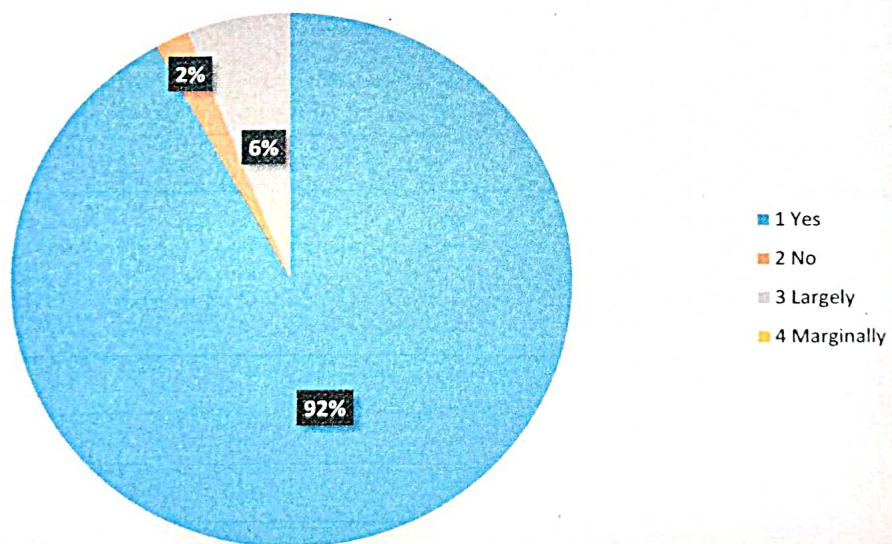
20. Students relationship with the student union


Students relationship with the student union Percentage




21. Is the students union representative of the student community?

Is the students union representative of the student community? Percentage

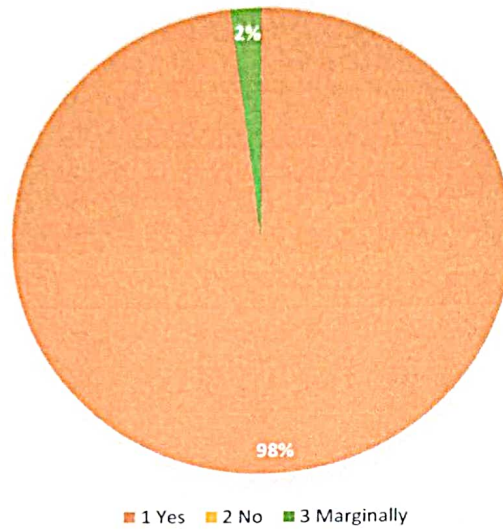



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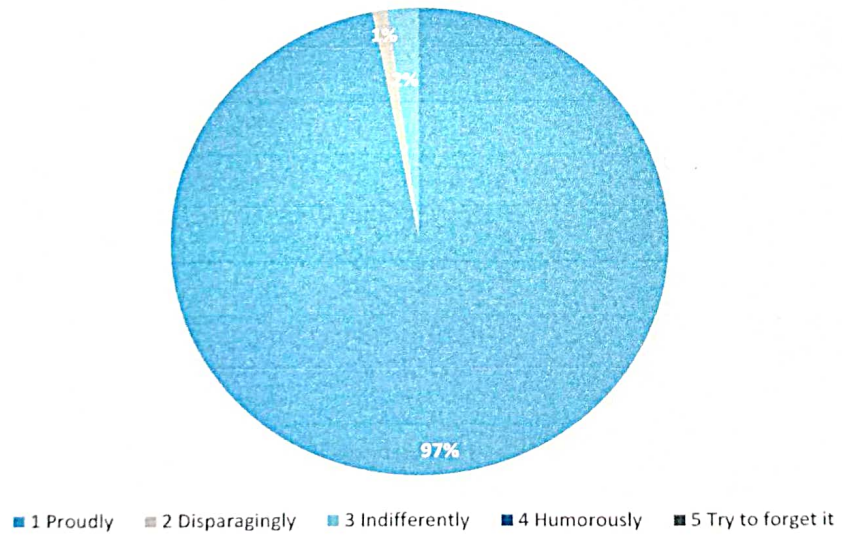
22. Is the student intellectually enriched?

Q22) Is the student intellectually enriched? Percentage




23. After leaving the college how will you talk about it?

After leaving the college how will you talk about it? Percentage



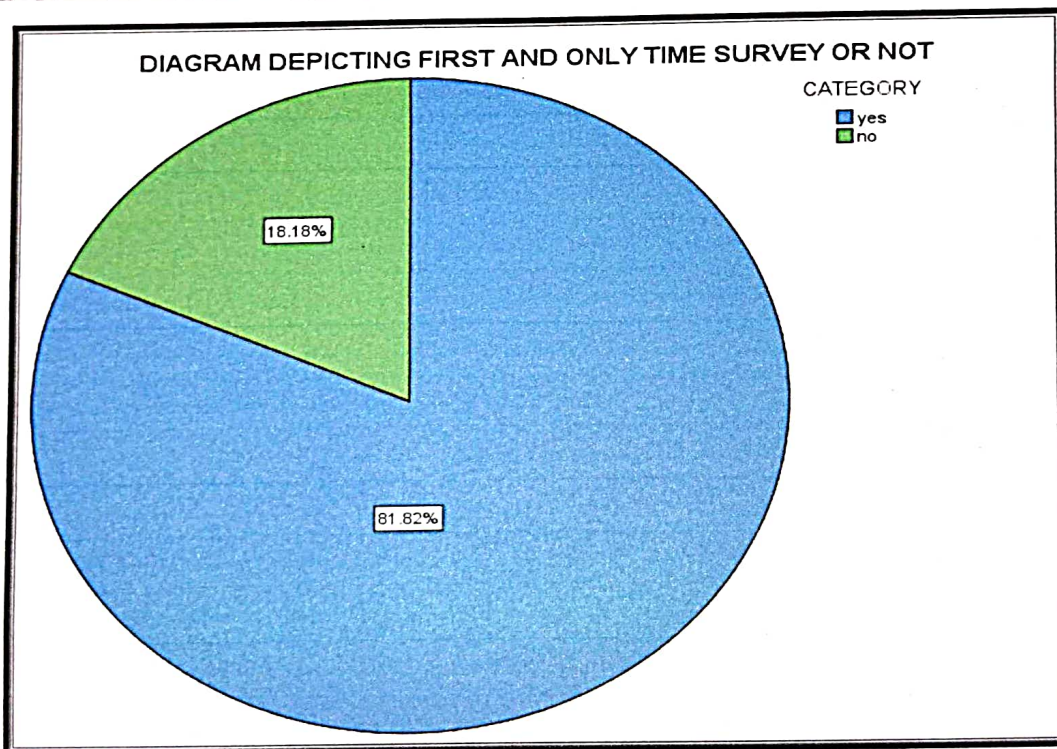

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3. STUDENTS' SATISFACTION SURVEY

Under the auspices of the Internal Quality Assurance Cell (IQAC), Habraghat Mahavidyalaya administers an extensive Student Satisfaction Survey. This survey is a crucial element of the college's ongoing endeavors to elevate the quality of education. Through the systematic collection and analysis of student feedback, the institution is able to pinpoint strengths and identify areas for enhancement. The insights derived from the survey facilitate the implementation of focused strategies designed to improve the overall academic experience, thereby maintaining an educational environment that fosters student success and development. The questionnaire addresses 21 distinct aspects.

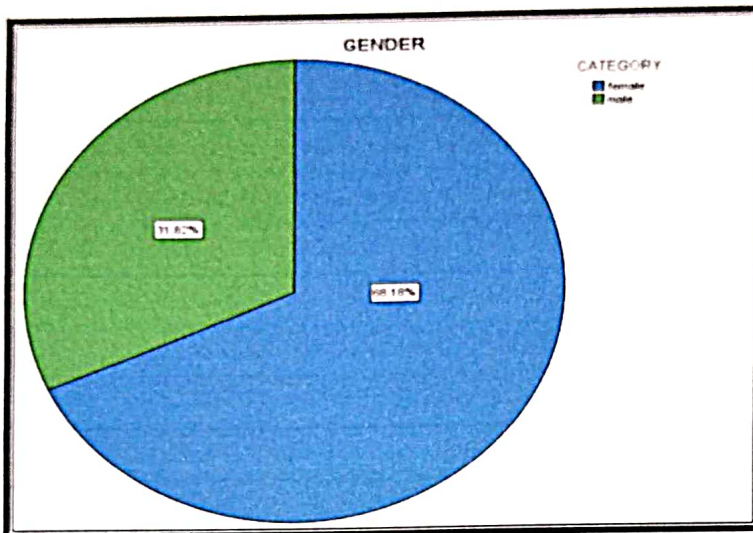
DIAGRAM DEPICTING FIRST AND ONLY TIME SURVEY OR NOT



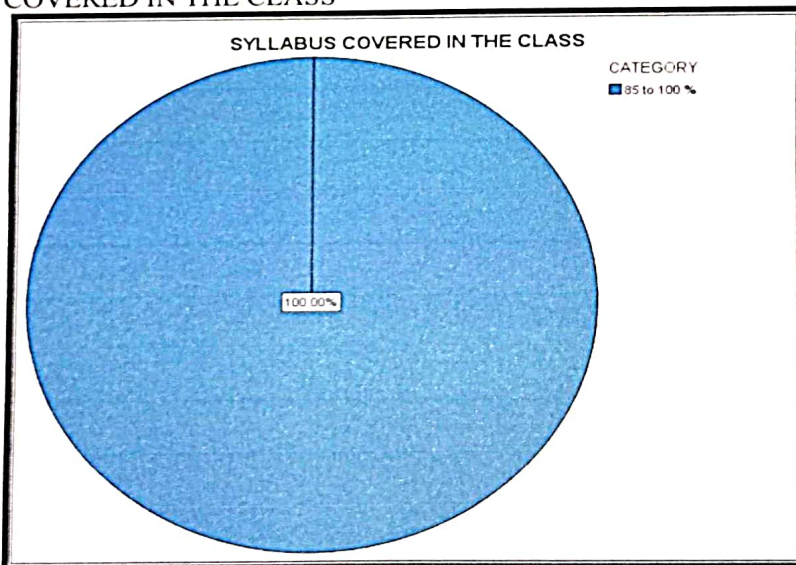

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GENDER



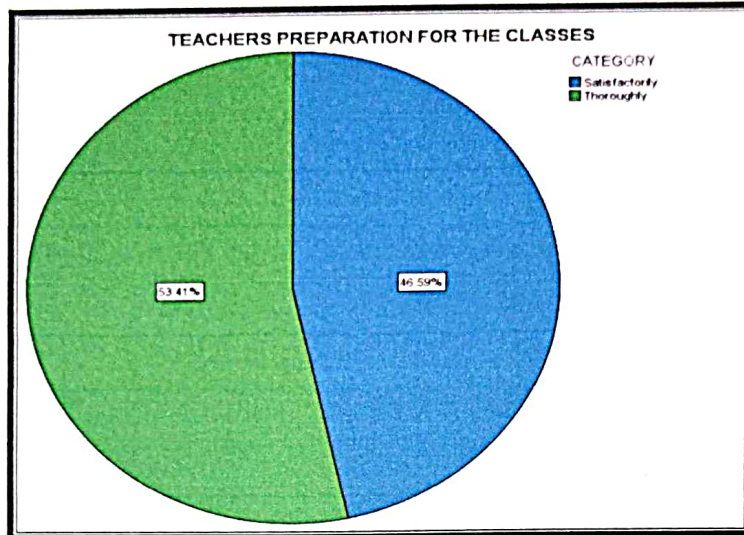
SYLLABUS COVERED IN THE CLASS



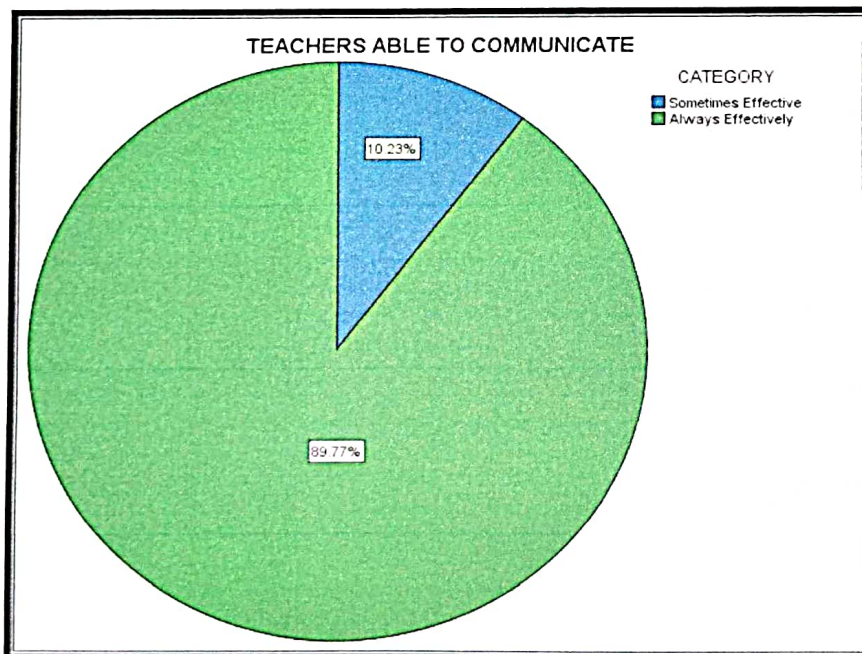

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TEACHERS PREPARATION FOR THE CLASSES



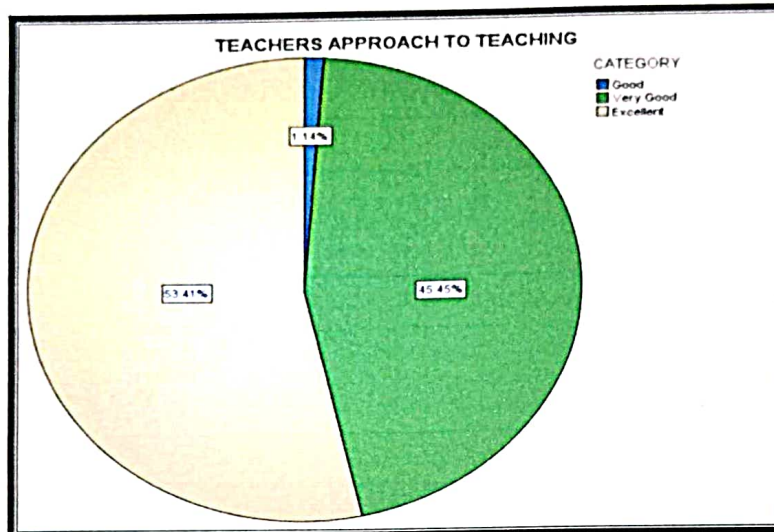
TEACHERS ABLE TO COMMUNICATE



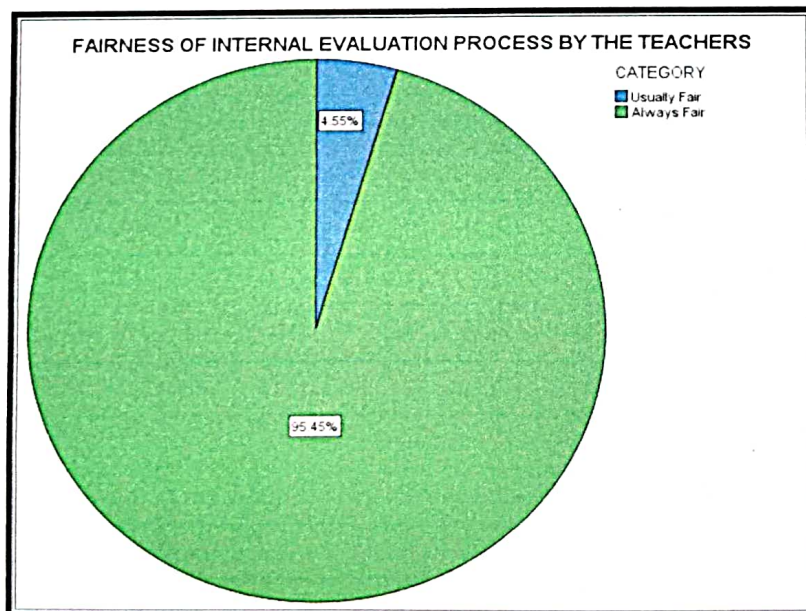

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TEACHERS APPROACH TO TEACHING



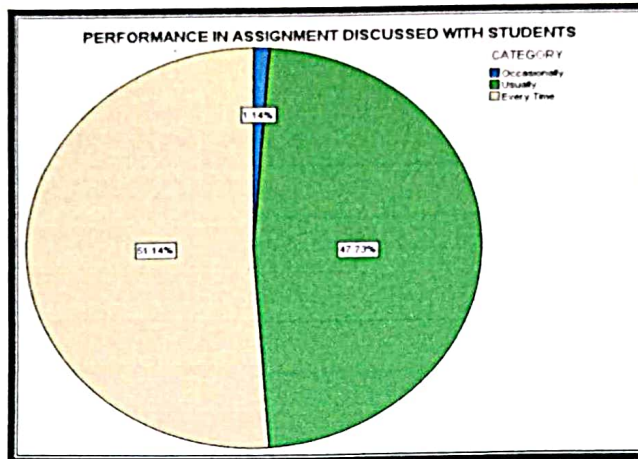
FAIRNESS OF INTERNAL EVALUATION PROCESS BY THE TEACHERS



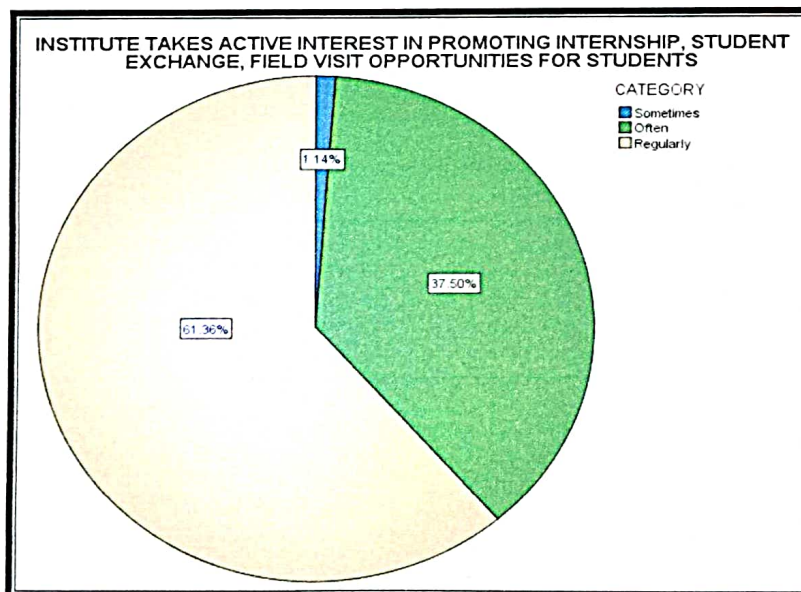

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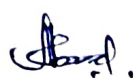
PERFORMANCE IN ASSIGNMENT DISCUSSED WITH STUDENTS



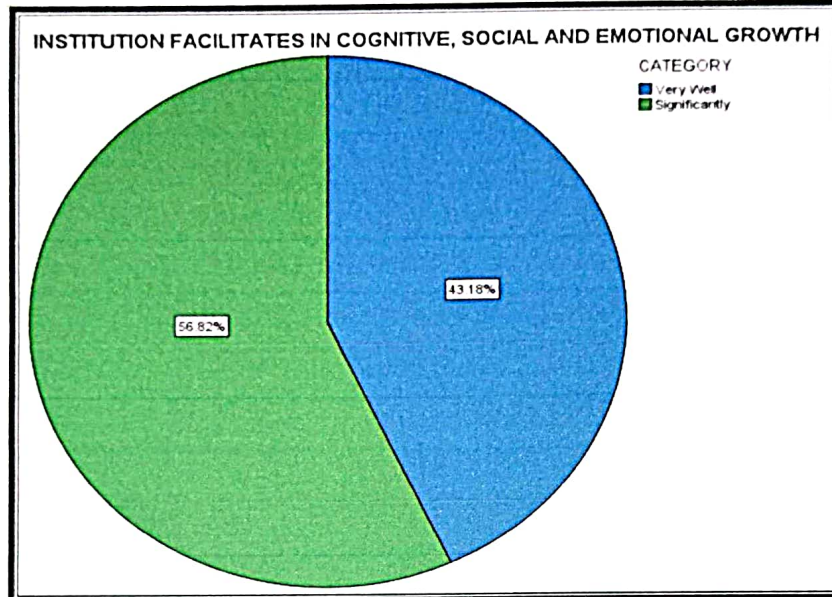
INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS



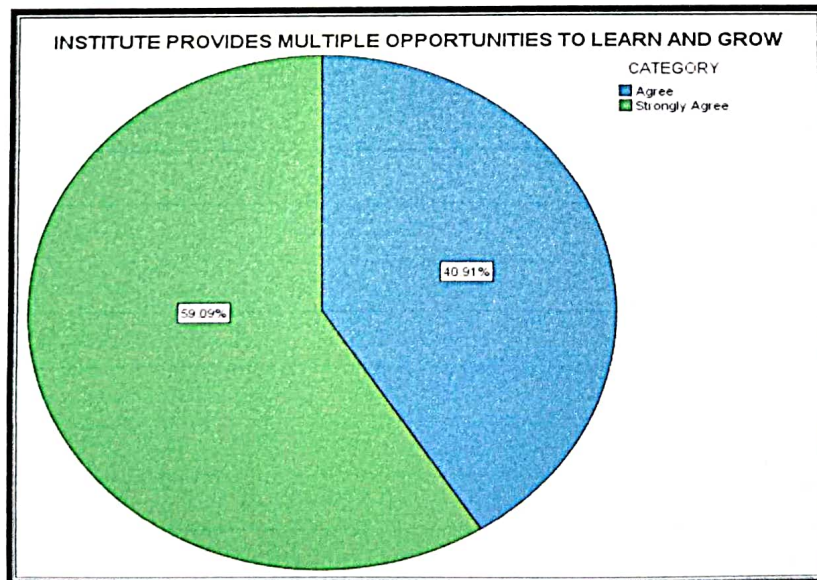

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INSTITUTION FACILITATES IN COGNITIVE, SOCIAL AND EMOTIONAL GROWTH



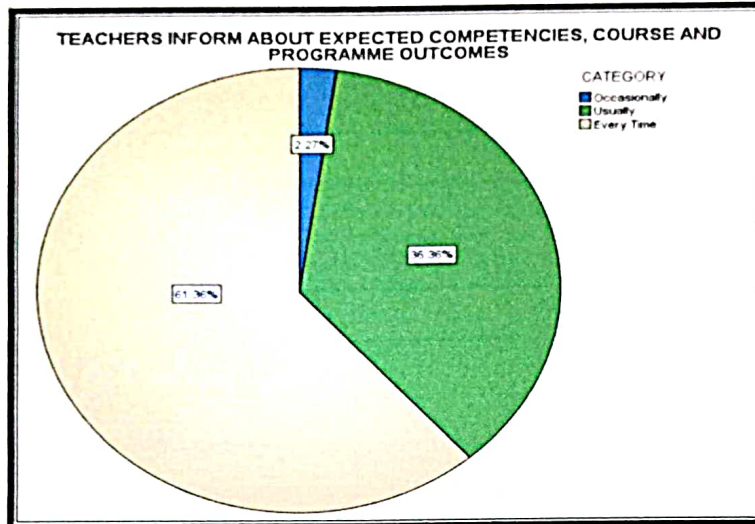
INSTITUTE PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW



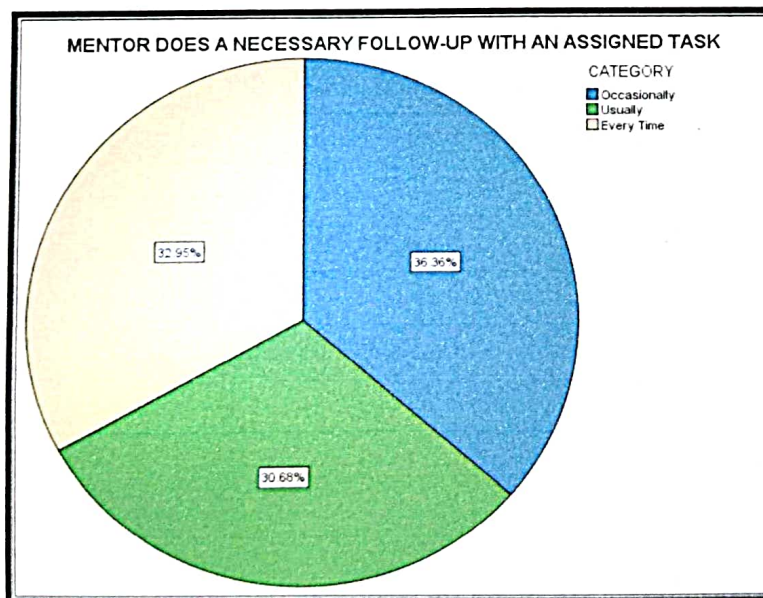

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TEACHERS INFORM ABOUT EXPECTED COMPETENCIES, COURSE AND PROGRAMME OUTCOMES



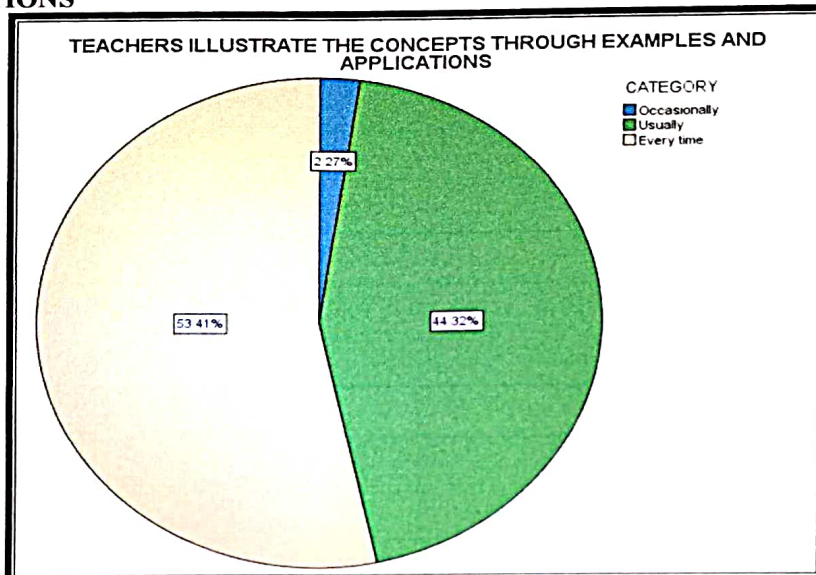
MENTOR DOES A NECESSARY FOLLOW-UP WITH AN ASSIGNED TASK



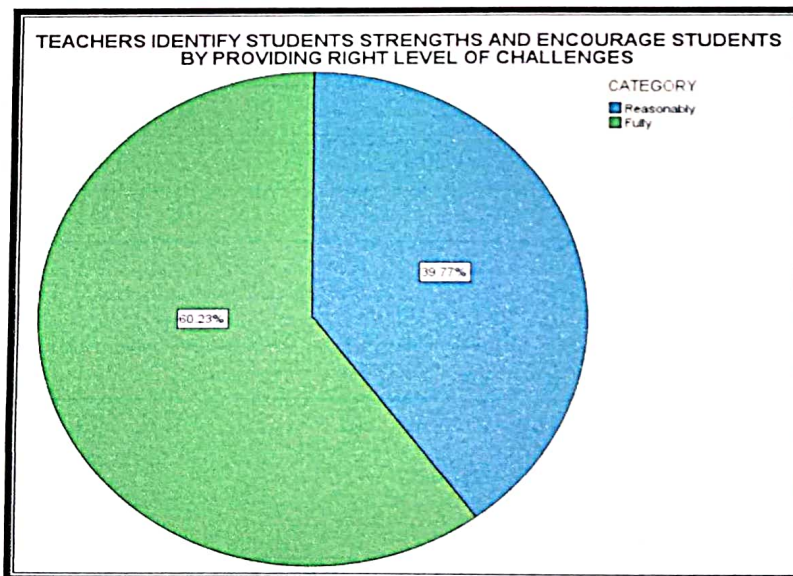

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TEACHERS ILLUSTRATE THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS



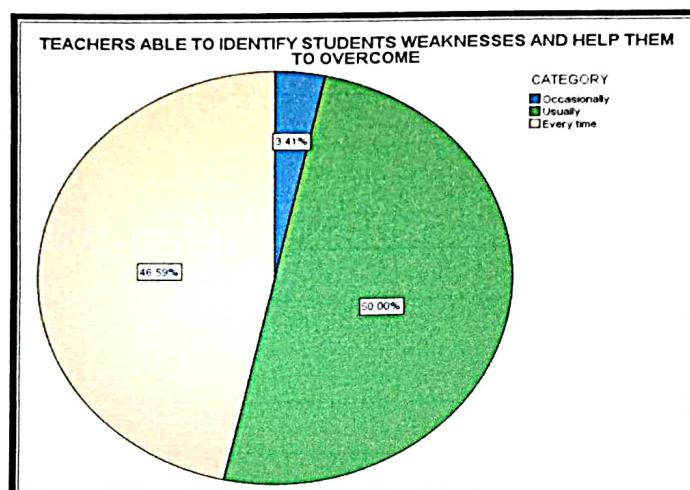
TEACHERS IDENTIFY STUDENTS STRENGTHS AND ENCOURAGE STUDENTS BY PROVIDING RIGHT LEVEL OF CHALLENGES



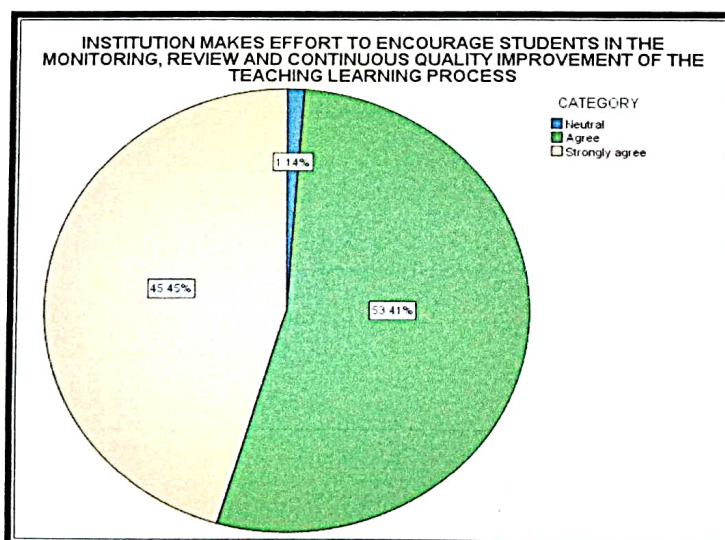

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TEACHERS ABLE TO IDENTIFY STUDENTS' WEAKNESSES AND HELP THEM TO OVERCOME



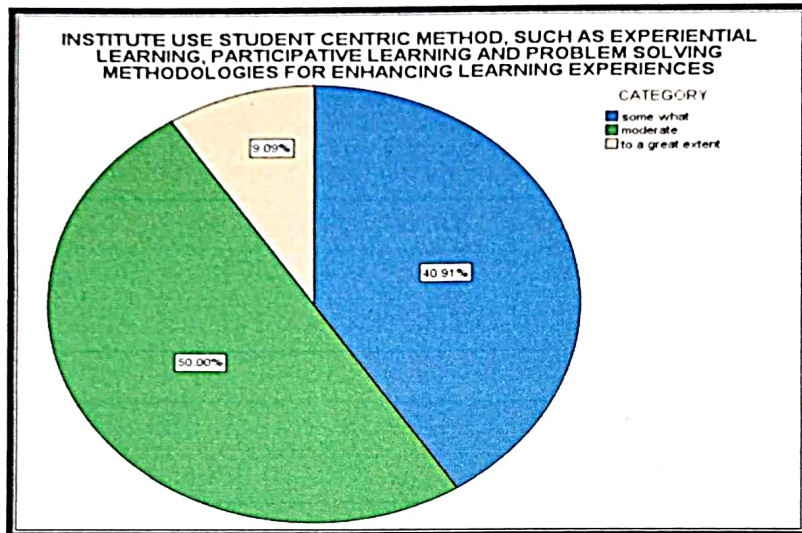
INSTITUTION MAKES EFFORT TO ENCOURAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS



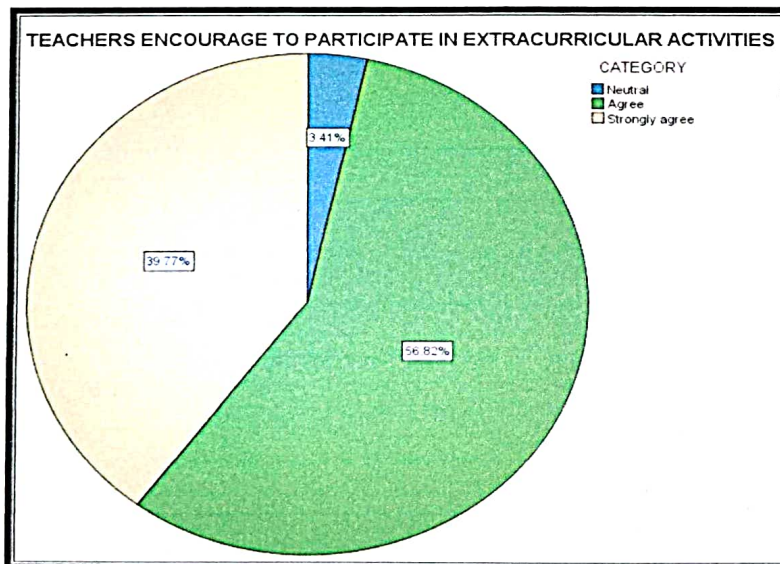

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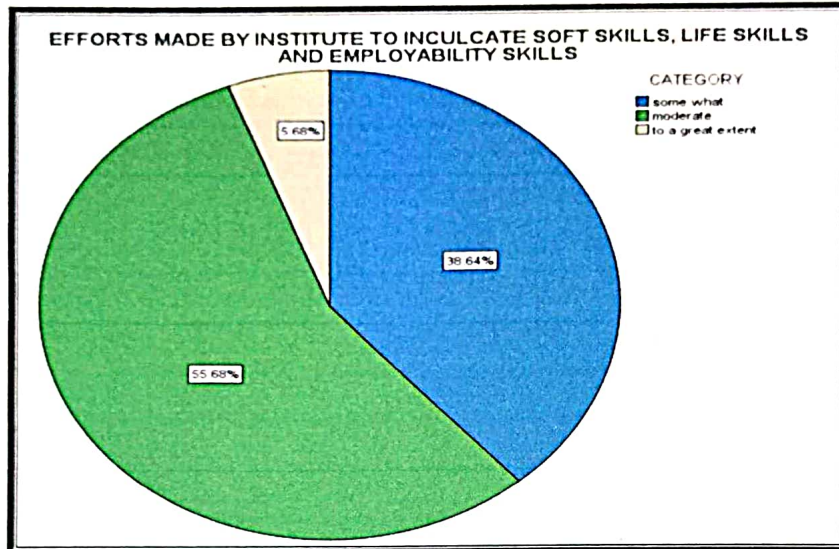
INSTITUTE USE STUDENT CENTRIC METHOD, SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES



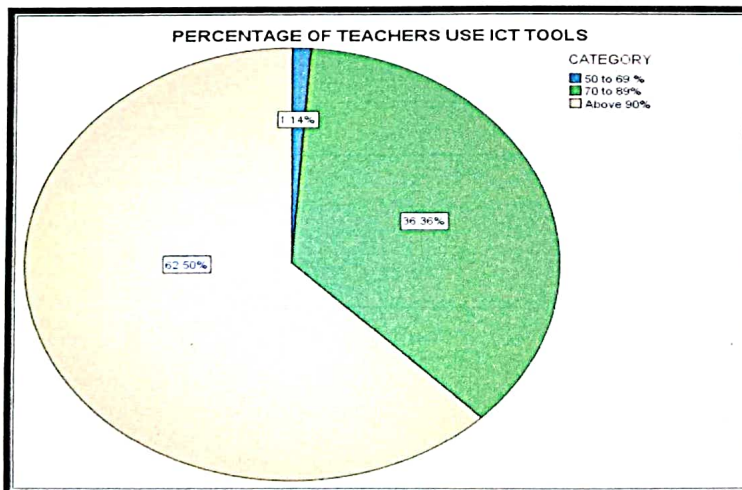
TEACHERS ENCOURAGE TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES




EFFORTS MADE BY INSTITUTE TO INCULCATE SOFT SKILLS, LIFE SKILLS AND EMPLOYABILITY SKILLS



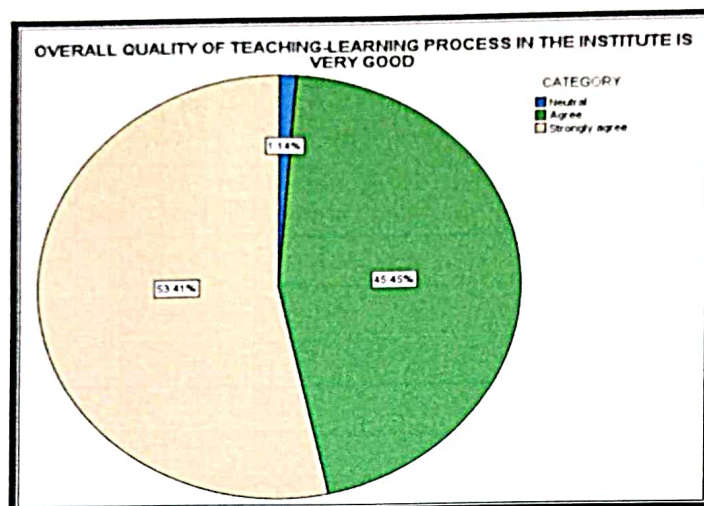
PERCENTAGE OF TEACHERS USE ICT TOOLS




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OVERALL QUALITY OF TEACHING-LEARNING PROCESS IN THE INSTITUTE IS VERY GOOD



4. TEACHER'S FEEDBACK ON INFRASTRUCTURE

The Internal Quality Assurance Cell (IQAC) at Habraghat Mahavidyalaya has systematically gathered feedback from alumni regarding their experiences at the institution. This feedback addresses various dimensions, including the academic environment, library and support services, sports and cultural facilities, and the general cleanliness and greenery of the campus. Additionally, alumni provided their views on the relevance of the programs and courses offered. The feedback mechanism also invited alumni to offer suggestions and recommendations for the college's future development. The most pertinent and frequently cited opinions and recommendations are carefully integrated into the college's strategic planning, ensuring that the institution evolves in ways that best support both current and prospective students. This engagement underscores the college's commitment to utilizing past experiences to drive continuous improvement and enhance the overall educational experience.

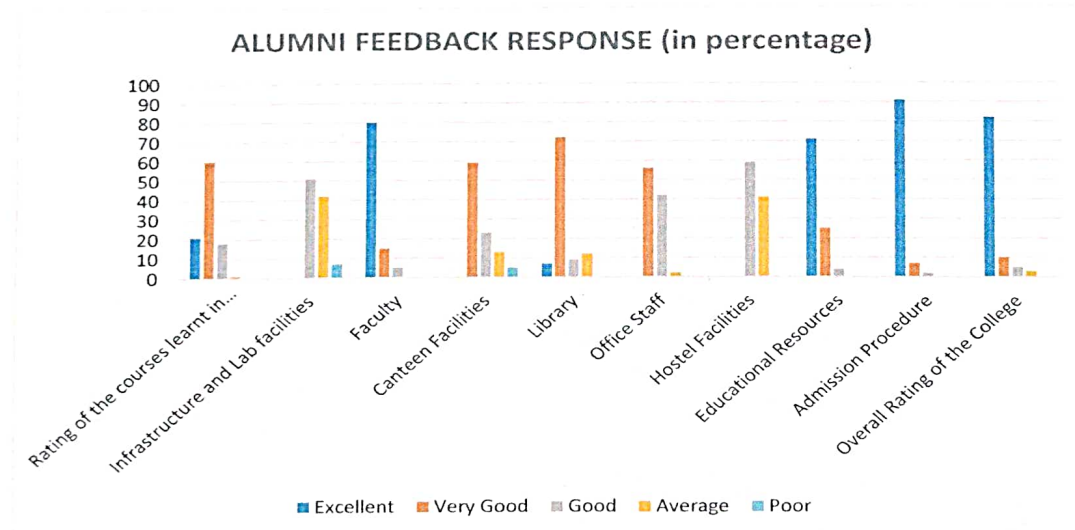
Sl. No	Attributes	Average Rating
1	Availability of classrooms	9
2	Availability of ICT facility for Class room Teaching	8
3	Availability of Wi-Fi Facilities	9
4	Availability of books in the library	9
5	Availability of reference books in the library	8
6	Availability of Journals and periodicals in the library	8
7	Facilities of Teacher's Reading Room	8
8	Availability of e-resources in the library	9

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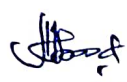
Coordinator
IQAC, Habraghat Mahavidyalaya

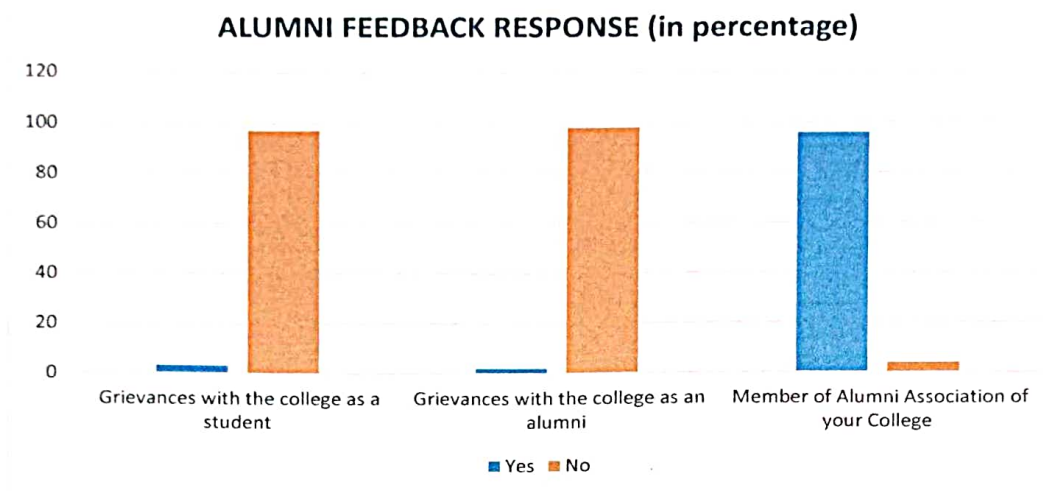
9	Facilities of Departmental Staff room	10
10	Availability of teacher common room	10
11	Opinion on Canteen facility	8
12	Availability of health care facilities	7
13	Availability of research facility	9
14	Opinion on cooperation of the office staff with the teachers	10
15	Opinion on cooperation of the librarian with the teachers	7
16	Opinion on cooperation of the Principal with the teachers	10
17	Opinion on cleanliness of the college campus	9
18	Opinion on support of the college authority to promote research	9
19	Opinion on overall administration of the college	10
20	Opinion on over all monitoring mechanism of the college	8
21	Opinion on residential facilities available in the college	7
22	Opinion on security arrangement of the college	8
23	Opinion on overall facilities available in the college	9
24	Satisfaction regarding facilities available in the college	10
25	Do you feel proud for being a part of the college	10

5. ALUMNI FEEDBACK REPORT




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The Internal Quality Assurance Cell (IQAC) at Habraghat Mahavidyalaya plays a pivotal role in enhancing the institution's educational standards through comprehensive feedback mechanisms. By systematically collecting and analyzing feedback from students, faculty, and alumni, the college identifies strengths and areas for improvement across various dimensions. Student Satisfaction Surveys and faculty input on infrastructure are integral in assessing and improving the academic environment, library and support services, sports and cultural facilities, and campus maintenance. Alumni feedback on program relevance and campus facilities further informs strategic planning.

This multifaceted approach ensures that feedback is not only collected but actively used to guide infrastructure development and academic planning. By integrating the most relevant and frequently cited suggestions into its strategic plans, the college demonstrates a strong commitment to continuous improvement and the enhancement of the overall educational experience. This proactive engagement with all stakeholders—students, faculty, and alumni—highlights the institution's dedication to fostering a dynamic and responsive academic environment that supports both current and future students.


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